



NYSABE CONFERENCE 2025
CALL FOR PROPOSALS APPLICATION
The Deadline for Submission: December 1, 2024

Dear Prospective Presenter:

NYSABE is proud to announce its **47th annual conference being held at the Saratoga Hilton in Saratoga Springs, NY from February 27 to March 1, 2025**. We invite educators, researchers, policymakers, community leaders, parents, students, curriculum partners and advocates to submit proposals for presentations, workshops, and panels on ***Reaffirming Policy to Transform Practice and Action in Bilingual Education***. This conference is a platform for exploring innovative approaches to bilingual education and examining how policy can serve as a powerful tool to drive transformative practices and actions in schools and communities.

All stakeholders are welcome to share their expertise and experiences with participants during the 2025 Conference.

This year's conference theme, "***Reaffirming Policy to Transform Practice and Action in Bilingual Education***", aims to reignite our commitment to effective bilingual education by emphasizing the critical role of policy as a catalyst for meaningful change. We seek to inspire educators, policymakers, and other stakeholders to revisit and strengthen existing policies, ensuring they are robust, inclusive, and aligned with the evolving needs of bilingual learners. By reaffirming these policies, we aim to transform educational practices and actions, fostering an environment where bilingualism is recognized as a valuable asset, and every student is empowered to achieve academic success and cultural competence. This theme underscores the importance of translating policy into actionable strategies that drive positive outcomes in the classroom and beyond, ultimately leading to a more equitable and just education system for all.

Conference Objectives:

- **Reaffirm Policy:** Explore how existing bilingual education policies can be reinforced and adapted to meet the changing needs of students and communities. Discuss ways to advocate for stronger, more effective policies that promote bilingualism and multilingualism as essential skills for the 21st century.
- **Transform Practice:** Share innovative teaching strategies, curriculum designs, and classroom practices that reflect the principles of bilingual education. Present case studies and evidence-based practices that demonstrate successful implementation of bilingual programs.



- **Inspire Action:** Highlight the actions and initiatives that have led to positive changes in bilingual education at local, state, national, and international levels. Discuss how educators, policymakers, and communities can collaborate to ensure that policies are effectively translated into impactful actions.
- **Advocate for Change:** Empower participants to become advocates for bilingual education by providing them with tools, strategies, and insights to influence policy at all levels. Explore ways to build coalitions, engage stakeholders, and create sustainable advocacy efforts that drive long-term improvements in bilingual education.

We ask you to join us as presenters and submit proposals that highlight the transformative work that continues to shift the paradigm of how we approach the teaching and learning of bilingual students, especially in terms of how policy can drive meaningful change and advocacy. It is critical that we, as a learning community of educators, policymakers, and other stakeholders take our lessons learned and share them with one another to push the boundaries of our schools and classrooms and strengthen bilingual education for all our students.

We Encourage Submissions That:

- Address the intersection of policy and practice in bilingual education.
- Provide insights into effective advocacy for bilingual education policies.
- Showcase successful models and case studies of bilingual education programs.
- Explore challenges and opportunities in implementing bilingual education policies and practices.
- Discuss strategies for building community and stakeholder support for bilingual education.
- Highlight research findings that inform policy decisions and classroom practices.

The conference sessions should provide resources, strategies, ideas, and inspiring direction for educators, researchers, parents/family members, students, and other stakeholders involved in the education of multilingual learners. **We strongly encourage you to connect your proposal to the conference theme, and hope for submissions** in all academic areas, e.g., bilingual education, English as a new language, special education, general education, and world languages. Suggested topics include (but are not limited to): bilingual/bicultural instructional approaches, social-emotional learning, asset-based approaches, culturally and linguistically responsive education, setting instructional goals, diversity-equity-inclusion (DEI) instructional practices, integrating cultural perspectives, and student and family empowerment.

SUBMITTING PROPOSALS:

Please submit your proposal to the 2025 Conference Call for Proposals Committee by using the link below. Proposals will be accepted until midnight of **December 1, 2024**.

To submit a proposal, click [HERE](#)



CRITERIA FOR PROPOSALS

NYSABE aspires that all workshops offer high-quality professional learning opportunities for our guests, therefore, all proposal submissions will be evaluated through a double-blind review process and evaluated based on the following criteria:

- Quality of title and abstract
- Clarity of purpose and objectives included in the description
- Alignment of presentation description and abstract
- Relevance, research-based, and current topic
- Connection to the conference theme

IMPORTANT: INFORMATION FOR YOUR CONSIDERATION **BEFORE SUBMISSION:**

- Workshops will be either 40 or 90 minutes in length. All workshop presentations should allow 10 minutes at the end of the session to answer questions and to reflect on the learning.
- You may present alone or with a partner or team.
- **All presenters must register for the conference and pay as attendees by January 15, 2025.**
- Once confirmed to present, you will receive more detailed information about your specific presentation (time, location, etc.)
- PowerPoint presentations are preferred.
- Please ensure that all submissions are proofread and edited.

NOTIFICATION:

- A conference committee consisting of NYSABE members, leadership, and directors will convene in December to review all proposals and select which ones to include in the program.
- The proposals considered will be evaluated for quality, usefulness to attendees, and their contribution to a balanced program.
- All who submit a proposal will receive a notice via email by **December 16, 2024.**

We recognize and appreciate the time and effort required in preparing a submission and thank you in advance for your proposal. Please email us at proposalsnysabe@gmail.com if you have any questions. We are looking forward to a successful conference and to seeing you all there as we learn, empower, and celebrate each other!

Sincerely,

Dr. Jordan González

NYSABE Board of Directors, Vice Treasurer
2025 Chairperson- Call for Proposals Committee
Region I (Long Island) Delegate