

NYSABE ESSAY CONTEST GRADES 3-8					
Essay # _____			Grade (circle one) 3-5 6-8		
Words per grade clusters: 3 rd -5 th 200-250 6 th – 8 th 250-350					
Complete Application form yes no		Summary in other language: yes no		Number of words recorded:	
					SCORE
	4 Above Standards	3 Meets Standards	2 Approaching Standards	1 Below Standards	
Understanding the of topic: To what extent did the writer demonstrate a clear understanding of the question and respond with details	In-depth understanding: key concepts related to the question and the story are identified and fully defined; excellent use of literary techniques such as comparison and contrast	Key concepts related to the question and the story are adequately identified and defined; average use of literary techniques to describe viewpoints	Key concepts are partially identified and defined; statement that viewpoints exist but little use of supporting details	Complete lack of reference to the question and the story; irrelevant information; unsupported statements, incomplete details	
Clarity, standard grammar and mechanics	Author makes no errors in grammar or spelling that distract the reader from the content.	Author makes 1-2 errors in grammar or spelling that distract the reader from the content.	Author makes 3-4 errors in grammar or spelling that distract the reader from the content.	Author makes more than 4 errors in grammar or spelling that distract the reader from the content.	
Addresses biliteracy as it relates to: Self	Information clearly relates to self. It includes more than three supporting details and/or examples.	Information clearly relates to self. It provides 1-2 supporting details and/or examples.	Information somewhat relates self. No details and/or examples are given.	Information has little or nothing to do with self.	
Addresses biliteracy as it relates to: Local Community	Information clearly relates to community. It includes more than three supporting details and/or examples.	Information clearly relates to community. It provides 1-2 supporting details and/or examples.	Information somewhat relates community. No details and/or examples are given.	Information has little or nothing to do with community.	
Addresses biliteracy as it relates to: Global Community	Information clearly relates to world. It includes more than three supporting details and/or examples.	Information clearly relates to world. It provides 1-2 supporting details and/or examples.	Information somewhat relates world. No details and/or examples are given.	Information has little or nothing to do with world.	
Total Score					
Rank Order					/
DO NOT WRITE BELOW THIS LINE For Committee Chair use only					
Essay Title: _____					
Student Name: _____ Student Phone ()					
School Name: _____ School Phone ()					
Teacher Name: _____ Teacher Phone ()					

NYSABE ESSAY CONTEST GRADE 9-12					
Essay # _____			Grade (circle one) 9 10 11 12		
Minimum word requirement: 350					
Complete Application form yes no		Summary in other language: yes no		Number of words recorded: _____	
					SCORE
	4 Above Standards	3 Meets Standards	2 Approaching Standards	1 Below Standards	
Understanding the of topic: To what extent did the writer demonstrate a clear understanding of the question and respond with details	In-depth understanding: key concepts related to the question and the story are identified and fully defined; excellent use of literary techniques such as comparison and contrast	Key concepts related to the question and the story are adequately identified and defined; average use of literary techniques to describe viewpoints	Key concepts are partially identified and defined; statement that viewpoints exist but little use of supporting details	Complete lack of reference to the question and the story; irrelevant information; unsupported statements, incomplete details	
Clarity, standard grammar and mechanics	Author makes no errors in grammar or spelling that distract the reader from the content.	Author makes 1-2 errors in grammar or spelling that distract the reader from the content.	Author makes 3-4 errors in grammar or spelling that distract the reader from the content.	Author makes more than 4 errors in grammar or spelling that distract the reader from the content.	
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