		NYSABE ESSAY CO GRADES 3-						
Essay #		Grad	de (circle one) 3-5	6-8				
Words per grade cluste	ers: 3 <sup>rd</sup> -5 <sup>th</sup> 200-250	6 <sup>th</sup> – 8 <sup>th</sup> 250-350	,					
Complete Application f	words recorded:							
- Compress Approaction :	orm yes no	Summary in other language:	yes no Number of		SCORE			
	4	3	2	1				
	Above Standards	Meets Standards	Approaching Standards	Below Standards				
Understanding the of topic: To what extent did the writer demonstrate a clear	In-depth understanding: key concepts related to the question and the story are identified and fully defined; excellent use of literary	Key concepts related to the question and the story are adequately identified and defined; average use	Key concepts are partially identified and defined; statement that viewpoints exist but little use of	Complete lack of reference to the question and the story; irrelevant information;				
understanding of the question and respond with details	techniques such as comparison and contrast	of literary techniques to describe viewpoints	supporting details	unsupported statements, incomplete details				
				1				
Clarity, standard grammar and mechanics	Author makes no errors in grammar or spelling that distract the reader from the content.	Author makes 1-2 errors in grammar or spelling that distract the reader from the content.	Author makes 3-4 errors in grammar or spelling that distract the reader from the content.	Author makes more than 4 errors in grammar or spelling that distract the reader from the content.				
	<u></u>			1				
Addresses biliteracy as it relates to:	Information clearly relates to self. It includes more than three	Information clearly relates to self. It provides 1-2 supporting details	Information somewhat relates self. No details and/or examples are	Information has little or nothing to do with self.				
Self	supporting details and/or examples.	and/or examples.	given.					
Addresses biliteracy as it relates to: Local Community	Information clearly relates to community. It includes more than three supporting details and/or examples.	Information clearly relates to community. It provides 1-2 supporting details and/or examples.	Information somewhat relates community. No details and/or examples are given.	Information has little or nothing to do with community.				
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Addresses biliteracy as it relates to:	Information clearly relates to world.  It includes more than three	Information clearly relates to world.  It provides 1-2 supporting details	Information somewhat relates world. No details and/or examples	Information has little or nothing to do with world.				
Global Community	supporting details and/or examples.	and/or examples.	are given.					
				Total Score				
				Rank Order	/			
DO NOT WRITE BELOW THIS LINE  For Committee Chair use only								
Essay Title:								
Student Name:		Student Phone ( )						
School Name:		School Phone ( )						
Teacher Name:		Teacher Phone ( )						

NYSABE ESSAY CONTEST GRADE 9-12										
Essay # Grade (circle one) 9 10 11 12										
Minimum word requirement: 350										
Complete Application form yes no Summary in other language: yes no Number of words recorded:										
Complete Application 1	5 yes	January in other language.	es no realiser or	Words recorded.	SCORE					
	4	3	2	1						
	Above Standards	Meets Standards	Approaching Standards	Below Standards						
Understanding the of topic: To what extent did the writer demonstrate a clear understanding of the question and respond with details	In-depth understanding: key concepts related to the question and the story are identified and fully defined; excellent use of literary techniques such as comparison and contrast	Key concepts related to the question and the story are adequately identified and defined; average use of literary techniques to describe viewpoints	Key concepts are partially identified and defined; statement that viewpoints exist but little use of supporting details	Complete lack of reference to the question and the story; irrelevant information; unsupported statements, incomplete details						
Clarity, standard grammar and mechanics	Author makes no errors in grammar or spelling that distract the reader from the content.	Author makes 1-2 errors in grammar or spelling that distract the reader from the content.	Author makes 3-4 errors in grammar or spelling that distract the reader from the content.	Author makes more than 4 errors in grammar or spelling that distract the reader from the content.						
Addresses biliteracy	Information clearly relates to self. It	Information clearly relates to self. It	Information somewhat relates self.	Information has little or nothing to						
as it relates to:	includes more than three	provides 1-2 supporting details and/or examples.	No details and/or examples are	do with self.						
Jeii	supporting details and/or examples.	and/or examples.	given.	<u> </u>						
Addresses biliteracy as it relates to: Local Community	Information clearly relates to community. It includes more than three supporting details and/or examples.	Information clearly relates to community. It provides 1-2 supporting details and/or examples.	Information somewhat relates community. No details and/or examples are given.	Information has little or nothing to do with community.						
Addresses biliteracy as it relates to:  Global Community	Information clearly relates to world. It includes more than three supporting details and/or examples.	Information clearly relates to world. It provides 1-2 supporting details and/or examples.	Information somewhat relates world. No details and/or examples are given.	Information has little or nothing to do with world.						
	Tourporting details and or examples.	ana, or examples.	4.0 8.00							
Total Score										
				Rank Order	/					
		DO NOT WRITE TO SE	VITUE LINE							
DO NOT WRITE BELOW THIS LINE  For Committee Chair use only										
Essay Title:										
Student Name:		Student Phone ( )								
School Name:		School Phone ( )								
Teacher Name:		Teacher Phone ( )								