

The New York State Association for Bilingual Education 42nd Annual Conference | March 21–23, 2019

Transforming Language Learners, Their Multiliteracies, and the World through Bilingual Education



www.nysabe.net/2019conference

2018-2019 STUDENT STATEWIDE ESSAY CONTEST APPLICATION

Submission requirements: The application and essay completed by a bilingual/multilingual learner in grades 3-12 must be mailed via first-class mail **no later than January 21, 2019.**

Student's Name:		Grade Level:
Language(s) Other than English:		
Home Address:	_ City	Zip Code
Home Telephone:Mobile: _		E-mail:
School's Name:		
School's Address:	City	Zip Code
Contact Person's Name:	E-mail	Phone:
Teacher's Name and E-mail:		
Principal's Name and E-mail:		
Superintendent's Name and E-mail:		
Number of words		
Submit via First Class Mail, postmarked no later than <u>January 21, 2019</u> to:		
Wilda Ramos 43 North Parker Avenue		

Faxes will not be accepted.

Buffalo, NY 14216

For further information please contact: Wilda Ramos at wildyramos@gmail.com



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STUDENT ESSAY CONTEST

The New York State Association for Bilingual Education (NYSABE) is proud to announce the **2019 Statewide Essay Contest** for ELLs/bilingual learners in grades 3-12. All entries must be submitted via U.S. mail.

The deadline is **January 21, 2019**.

ELIGIBILITY CRITERIA: The contest is limited to ELL/bilingual learners currently enrolled in bilingual and ESL programs in New York State. Participants must write in English and another language.

ESSAY PROMPT FOR GRADES 3-8:

Speaking, reading and writing in two or more languages are important for our future. Write an essay about being bilingual and biliterate. Please address the following questions:

- What does being bilingual and biliterate mean to you today and in the future?
- How does being bilingual and biliterate benefit your community?
- How does being bilingual and biliterate benefit our world?

ESSAY PROMPT FOR GRADES 9-12:

In the 21st century, being able to effectively communicate in two or more languages is essential to being successful. Write an essay about the importance of being biliterate. Please address the following questions:

- Why is being biliterate a valuable asset to our society?
- What are the advantages of being biliterate for you personally?
- How will these skills open new doors and provide opportunities for you as a member of our global society?

ESSAY CRITERIA:

- Essay must address the prompt to be eligible for consideration.
- The student's name MUST NOT appear on the essay.
- Teachers should assist students to ensure that essay submissions meet the following criteria:
 - A. Development of the theme: Originality and creativity
 - B. Content and clarity of expression: Standard grammar and mechanics
- Entries may be submitted in the student's preferred language with a brief summary in the other language. Either the essay or the summary must be in English. Through the essay and summary, students will demonstrate their bilingualism and biliteracy practices.
- The essays must be within the following word limits:

Elementary Grades 3 – 5: 200 – 250 words Intermediate Grades 6 – 8: 250 – 350 words High School Grades 9 – 12: 350 – 500 words

- Record the number of words at the end of the essay and on the submission form.
- The essay should be typed and double-spaced; handwritten submission must be legible, in ink and doubled spaced.
- Only work done by individual students will be accepted. No group entries will be considered.

PRIZES/ AWARDS: Winning entries may be published in NYSABE's **The Bilingual Times** Newsletter. There will be first, second, and third place winners at each of the grade clusters: 3 - 5, 6 - 8, and 9 - 12.

1st PLACE WINNER: medal and gift of \$100 **2nd PLACE WINNER:** medal and gift of \$70 **3rd PLACE WINNER:** medal and a gift of \$50

Winners will be notified by **February 8, 2019**. The awards will be presented on **Saturday, March 23, 2019**, at the NYSABE 42nd Annual Conference which will be held at the Crowne Plaza White Plains, 66 Hale Ave, White Plains, NY 10601.

JUDGING: Teachers should work with students on the writing process to ensure that their submissions reflect their best efforts and biliteracy practices. Once the submissions are received, a committee of judges, selected by the Committee Chairperson, will rate the entries based on a rubric. This committee will determine 1st-3rd place winners in each grade cluster. The committee's decisions are final.

DATES TO REMEMBER:

Submissions must be uploaded by **January 21. 2019**. Winners will be notified by **February 8. 2019**.

SUBMISSIONS: Submit via First Class Mail, postmarked no later than **January 21, 2019** to:

Wilda Ramos 43 North Parker Avenue Buffalo, NY 14216

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