

Conference-at-a-Glance

Thursday, March 21, 2019

7:30 AM – 4:00 PM	NYSABE Conference Registration	Hotel Main Lobby
8:00AM – 8:45 AM	Continental Breakfast /Networking Exhibitor/Curriculum Partner Visit	Ballroom Lower level
8:45 AM- 10:15 AM	NYSABE Major Session I Conference Opening Convener: Rebecca Elías, NYSABE President Greetings: Joseph L. Ricca, Superintendent, White Plains City School District; Angélica Infante-Green, Deputy Commissioner, Office of P-12 Instructional Support, NYSED Student Performance: White Plains Mariachi Band, White Plains, NY Professional Award: Laura Reidy, Bilingual Parent of the Year Keynote Presentation: <i>Do You See Me? Bilingual Identities and Literacy Learning</i> Presented by Maneka Brooks, Assistant Professor, Texas State University	Ballroom
10:15 AM - 10:30 AM	Exhibitor/Curriculum Partner Visit	Lower level
10:30 AM - 12:00 PM	HIGHLIGHTED SESSION: Parent Panel Moderators: Kate Menken and Ivana Espinet	Briarcliff 2
10:30 AM – 11:10 AM	Concurrent Session I (40 and 80 minute sessions) <ul style="list-style-type: none"> Improving Listening Comprehension through Reciprocal Teaching Guided Reading: Transformed & Informed by Emergent Bilinguals Building a Bilingual Education Program: The Potential of Partnership Math Best Practices: Scaffolding Content and Language for ELLs/MLLs in the Classroom (GR 3-8) A process of identifying ELL parent concerns to the local board of education Generating an inclusive bilingual classroom with ADHD students at elementary school using ICT Experiencing the Needs and Challenges of ELs (80 minutes) Making Multi-literacy Connections to the Practices Across Content Areas (80 minutes) Individualized Education Program IEP Planning and Implementation led by Students and Families (80 minutes) 	For further details please refer to the online conference program
11:20 AM – 12:00 PM	Concurrent Session II (40 minute sessions only) <ul style="list-style-type: none"> How Can Parents of ELLs/MLLs Provide Social Emotional Learning Support to Their Children to Facilitate both Academic and Life Success Opportunities, Challenges, and Tensions in a Chinese Dual Language Program: Examining the Experiences of Diverse Families SIFEs in Our Classrooms: Promising Practices for their Success Parents Supporting their Children's Academic and Socio-Emotional Development: Promising Practices for Success The Write Stuff: Using Journaling to Treat Trauma in Immigrant Students Junior High School: Starting the Path to the Seal of Biliteracy in Korean Supporting Multilingual Learners with IEPs 	For further details please refer to the online conference program

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12:10 PM – 2:15 PM	Family Advocacy Luncheon Greetings: Linda Chen, Chief Academic Officer, NYC Department of Education; Lisette Colón-Collins, Assistant Commissioner, Office of Bilingual Education & World Languages, NYSED; Evelyn DeJesus, Vice President for Education, United Federation of Teachers Professional Award: Bilingual Instructional Assistant of the Year Keynote Presentation: <i>A DREAMer Elected into Office</i> Presented by Catalina Cruz, New York State Assemblywoman District 29	Ballroom
2:30 PM – 3:10 PM	Concurrent Session III (40 and 80 minute sessions) <ul style="list-style-type: none"> How parental and family impact emergent Chinese bilinguals' translanguaging (biliteracy) practices Chinese and American Communication in a US Academic Setting Screening & Discussion: Still Living Undocumented Monitoring the Language Proficiency of All Students: A Formative Approach Making Social Studies assessments accessible to multilingual learners Teaching Content Vocabulary Through Biliteracy Reframing the Conversation: From Achievement Gap to Cultural Dissonance (80 minutes) Transforming the World through Transnational Adolescents' Multiliteracies (80 minutes) Expanding teacher expertise to create transformative learning opportunities in the Spanish-language classroom (80 minutes) 	For further details please refer to the online conference program
3:20 PM - 4:00 PM	Concurrent Session IV (40 minute sessions only) <ul style="list-style-type: none"> What Educators Must Know About ESSA Steps to the Seal: A project to develop biliteracy in the Syracuse community Transforming Language Learners through Native Language Instruction Engaging emergent bilinguals in persuasive writing for social justice How to support Multi-Lingual Selective Mutes in the Classroom Fostering Bilingual Writers: Using Translanguaging in High School Classrooms Building Partnerships with ELL Families for Student Success 	For further details please refer to the online conference program
4:00PM - 5:00 PM	Exhibitor/Curriculum Partner Visits	Exhibition Hall - Lower Level
6:00 PM – 7:00 PM	President's Address Convener & Welcoming Remarks: Nancy Villarreal de Adler, NYSABE Past President Presenter: Rebecca Elías, NYSABE President	Briarcliff
7:00 PM – 11:00 PM	President's Reception Entertainment Provided by: Alexis Velázquez	Ballroom C, D

Conference-at-a-Glance

Friday, March 22, 2019

7:30 AM – 4:00 PM	NYSABE Conference Registration	Hotel Main Lobby
8:00 AM – 8:45 AM	Continental Breakfast /Networking Exhibitor/Curriculum Partner Visit	Ballroom Lower level
8:45 AM- 10:15 AM	NYSABE Major Session II Greetings: Mirza Sánchez-Medina, Deputy Chief Academic Officer, Division of Multilingual Learners, NYCDOE; Cara Calabrese, Music Teacher, Buffalo Public Schools Student Performance: Lafayette International Community High School Drum Band, Buffalo, NY Professional Award: Bilingual Teacher of the Year Introduction of Keynote: Mario Palma, Vice President of Multilingual Teaching and Learning, American Reading Company Keynote Presentation: <i>Building Bilingualism and Biliteracy: ¡Ya es hora!</i> Presented by Kathy Escamilla, Bob and Judy Charles Endowed Chair of Education and Professor, University of Colorado Boulder	Ballroom
10:15 AM - 10:30 AM	Exhibitor/Curriculum Partner Visit	Lower level
10:30 AM - 12:00 PM	HIGHLIGHTED SESSION: Educational Policy Moderators: Claire E. Sylvan and Kate Menken	Briarcliff
10:30 AM – 11:10 AM	Concurrent Session V (40 and 80 minute sessions) <ul style="list-style-type: none"> • The Pioneers: A Look at the Original Model of Bilingual Education at New York City's First Spanish-English Bilingual Elementary School, P.S. 25, The Bilingual School • Extending Learning Through Language Production Projects • Using Technology to Enhance Instruction in the Bilingual Classroom • "En español es distinto:" Side by side Spanish-English language instruction for metalinguistic awareness • Patterns of Home Language Use Among Early Childhood English Language Learners: A Closer Look • I'm a Masterpiece, not a Puzzle Piece • Leadership Learning: Using Improvement Science to impact Dual Language Educational Outcomes (80 minutes) • Extending Students' Understanding Through the Use of Multi-Modal Texts (80minutes) 	For further details please refer to the conference program
11:20 AM – 12:00 PM	Concurrent Session VI (40 minutes only) <ul style="list-style-type: none"> • Cultural Etiquette and Greetings • Building the Bridge from Oral Language to Early Literacy in a side-by-side Dual Language classroom • Digital Learning Centers to Support Bilingual and English Language Learners • Building a Successful Dual Language Program • NYSED Practices for Multilingual Learners and the Next Generation ELA Learning Standards (NGLS) • Developing Bilingual Reading Identities: Social Justice Literacy Circles 	For further details please refer to the conference program

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12:10 PM – 2:15 PM	Leadership Luncheon Greetings: Betty Rosa, Chancellor, NYSED Board of Regents; Carmen Dinos, Professor, Brooklyn College (R) Professional Award: Wanda Ortiz-Rivera, Bilingual Administrator of the Year Keynote Presentation: Presented by Richard Carranza, Chancellor, New York City Department of Education	Ballroom
2:30 PM – 4:00 PM	HIGHLIGHTED SESSION: Leadership Forum Equity, Access, & Excellence Moderators: María-Angélica Meyer and Eudes Budhai	Briarcliff
02:30 PM – 03:10 PM	Concurrent Session VII (40 and 80 minute sessions) <ul style="list-style-type: none"> Deaf and Hard of Hearing Multilingual Learners in the Classroom and Beyond A Pathway to Bilingualism in a Suburban/Urban School District: From Birth to Seal of Biliteracy Transforming Language Learners through the Seal of Biliteracy Developing a Collaborative Bilingual Teacher Education Program Measuring dual language proficiency: How do we know donde están? Professional Network Support in Bilingual/ENL Teacher Education Literacy Apprenticeship in a Dual Language Classroom (80 minutes) Supporting English Learners in Middle School Mathematics (80 minutes) 	For further details please refer to the conference program
03:20 PM – 04:00 PM	Concurrent Session VIII (40 minutes) <ul style="list-style-type: none"> Surveying Chinese ELLs' Writing Reflections An "experiment" in college-based, mainstream teacher preparation that builds on the assets of communities where Spanish and English shape community life Engaging Culturally and Linguistically Diverse Families Transforming Writing Pedagogies in Dual Language Bilingual Settings: Translanguaging as a Pedagogical Tool Roundtable Discussion: Assessment for Multilingual Learners and the Multiliteracy Trajectory Transnational Child Migration: Impact on English Language Learning and Cultural Integration 	For further details please refer to the conference program
04:00 PM – 05:00 PM	HIGHLIGHTED SESSION: Membership Meeting Come join your colleagues across NYS as NYSABE's Board of Directors and Delegate Assembly provide an understanding of where we are and how you can have a voice in achieving the mission of our organization	Ballroom C
07:00 PM – 12:00 AM	NYSABE Gladys Correa Memorial Award Banquet Gala Mistress of Ceremonies: Denise Góñez-Santos, Executive Director, RBE-RN West Welcome: Rebecca Elías, NYSABE President History of Gladys Correa: Nancy Villarreal de Adler, NYSABE Past President Introduction of Awardee: Carmen Dinos, Professor, Brooklyn College (R) & Ofelia García, Professor Emeritus, CUNY Graduate Center Presentation of Award: Rebecca Elías, NYSABE President Gladys Correa Memorial Award Acceptance Speech: Tatyana Kleyn, The City College of New York Entertainment Provided by: Alexis Velázquez	Ballroom A, B

Conference-at-a-Glance

Saturday, March 23, 2019

7:30 AM – 11:00 AM	NYSABE Conference Registration	Hotel Main Lobby
8:00 AM – 8:45 AM	Continental Breakfast /Networking Exhibitor/Curriculum Partner Visit	Ballroom A, B, C Lower level
8:45 AM- 10:15 AM	NYSABE Major Session III Greetings: David Kirkland, Executive Director, Metropolitan Center for Research on Equity & the Transformation of Schools, NYU; Luis O. Reyes, Regent-at-Large, NYSED Board of Regents Professional Award: James Rodríguez, Bilingual Support Personnel of the Year Keynote Presentation: <i>Leveraging the 'Learning Edge': Translanguaging, Teacher Agency and Assessing Emergent Bilinguals' Reading</i> Presented by Laura Ascenzi-Moreno, Assistant Professor, Brooklyn College	Ballroom A, B, C
10:15 AM - 10:30 AM	Exhibitor/Curriculum Partner Visit	Exhibition Hall - Lower level
10:30 AM - 12:00 PM	HIGHLIGHTED SESSION: Bilingual Special Education Panel Moderator: Wilfredo García	Briarcliff
10:30 AM - 12:00 PM	Past Presidents Forum (By Invitation Only) Convener: Iraida Bodré, NYSABE Past President	Ballroom D
10:30 AM – 11:10 AM	Breakout Session IX (40 and 80 minute sessions) <ul style="list-style-type: none"> Post-secondary Success for Emergent Bilingual Students with IEPs Accessing Funds of Knowledge to Unlock MLL/ELL Potential A Comprehensive Approach to the Assessment of Bilingual Students for Special Education Services Caminos Desconocidos: Bilingual Latinx Teachers' Processing of Language Journeys and their Impact on Bilingual Instruction Excellence in a Culturally Responsive Classroom (80 minutes) Building Literacy Through Oracy (80 minutes) Changing Policies and and Classroom Realities (80 minutes) 	For further details please refer to the conference program
11:20 AM – 12:00 PM	Breakout Session X (40 minutes only) <ul style="list-style-type: none"> Bilingual Kindergarten and First Grade Researchers Learn about Families and Communities Empowering Multilingual Learners through Literacy Dis/ability as Mediator: Possibility-Centered Hybrid Learning Spaces for Emergent Bilinguals with a Dis/ability Third Grade Inquiry into Multilingualism Video in the Middle School Classroom to Enhance Language & Literacy Instruction in ENL and Spanish Classes 	For further details please refer to the conference program

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12:10 PM – 2:15 PM	Student Awards Luncheon Conveners: Wilda Ramos & Heriberto Galarza, NYSABE Past Presidents Greetings: David Mauricio, Superintendent of Peekskill Central School District and NYSABE Past President Professional Award: Elena Dokshansky, Advocacy Award Presentation of Student Awards	Ballroom A, B, C
2:15 PM – 3:00 PM	HIGHLIGHTED SESSION: The Closing Ceremony Come join us as we reflect on our time together so that we can pave the journey that lies ahead! Convener: Michael Duffy, Conference Chairperson Reflection: Rebecca Elías, NYSABE President The Journey Ahead: Alicia Báez-Barinas, NYSABE President-Elect	Ballroom A, B, C



The New York State Association for Bilingual Education
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**Transforming Language Learners, Their Multiliteracies,
and the World through Bilingual Education**
www.nysabe.net/2019conference

